

**U.S. Department of Education  
Office of Elementary and Secondary Education  
Academic Improvement and Teacher Quality Programs  
Washington, D.C. 20202-6200**

**Fiscal Year 2010**

**Application for New Grants Under  
the Advanced Placement Test Fee Program**

**CFDA 84.330B**



**Dated Material - Open Immediately**

**Closing Date:** November 10, 2009

**Approved OMB Number: 1894-0006**

**Expiration Date: 09/30/2011**

## **Paperwork Burden Statement**

According to the Paperwork reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is: 1894-0006. The time required to complete this information collection is estimated to average 15 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

**If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651.

**If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Francisco Ramirez, Advanced Placement Test Fee program, U.S. Department of Education, 400 Maryland Avenue, SW, 3E224, Washington D.C. 20202-6200.

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**United States Department of Education**  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION  
ACADEMIC IMPROVEMENT AND TEACHER QUALITY PROGRAMS

Dear Colleague:

Thank you for your interest in the Advanced Placement Test Fee program, administered by the Office of Elementary and Secondary Education of the U.S. Department of Education. This information is for applicants seeking Fiscal Year (FY) 2010 funding under the Advanced Placement Test Fee Program, authorized under Title I, Part G of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The AP Test Fee Program awards grants to eligible State educational agencies (SEAs) in order to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students who: (1) are enrolled in an advanced placement course and (2) plan to take an advanced placement exam. The program is designed to increase the number of low-income students who take advanced placement tests and receive scores for which college academic credit is awarded.

Please take the time to review all of the application instructions thoroughly. An application will not be evaluated for funding if the applicant does not comply with all of the procedural rules that govern the submission of the application or the application does not contain the information required under the program (EDGAR §75.216 (b) and (c)).

For this competition it is **mandatory** for applicants to submit their application electronically using e-Application through the Department's e-Grants system (accessible through the e-Grants portal page at: <http://e-grants.ed.gov>). This will **replace** last year's requirement that applicants use the government-wide website, Grants.gov to apply.

Please note that the U.S. Department of Education's e-Application System works differently than the Grants.gov site. Applicants are highly encouraged to review the Education Submission Procedures and Tips for Applicants form found within this package for further information and guidance.

Using FY 2010 funds, the Department expects to award \$15,374,000 for new grants under this competition. We will award discretionary grants for a project period of up to 12 months. Grants are expected to be awarded in March.

Please visit our program website at <http://www.ed.gov/programs/apfee/index.html> for further information. If you have any questions about the program after reviewing the application package, please contact Francisco Ramirez by telephone at (202) 260-1541 or via e-mail at [francisco.ramirez@ed.gov](mailto:francisco.ramirez@ed.gov).

Joseph Conaty  
Director

## Program Background Information

### ***Program Purpose***

The AP Test Fee Program awards grants to eligible State educational agencies (SEAs) in order to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students who: (1) are enrolled in an advanced placement course; and (2) plan to take an advanced placement exam. The program is designed to increase the number of low-income students who take advanced placement tests and receive scores for which college academic credit is awarded.

### ***Definition of Low-Income Individual***

Section 1707(3) of the Elementary and Secondary Act defines the term “low-income individual” as an individual who is determined by a State educational agency or local educational agency to be a child, ages 5 through 19, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of the Elementary and Secondary Education Act, data on children eligible for free or reduced-price lunches under the National School Lunch Act, data on children in families receiving assistance under part A of title IV of the Social Security Act (Temporary Assistance for Needy Families), or data on children eligible to receive medical assistance under the Medicaid program under title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data. Further information is provided in the AP Test Fee Income Eligibility Standards section of this application.

### ***Documentation of Status of Low-Income Individual***

Section 1704(d)(3) of the authorizing statute requires that a student’s status as a low-income individual include documentation required under chapter 1 of subpart 2 of part A of title IV of the Higher Education Act of 1965 as referenced below:

(1) Except in the case of an independent student, as defined in section 480(d), documentation of an individual’s status pursuant to subsection (g)(2) shall be made by providing the Secretary with: (a) a signed statement from the individual’s parent or legal guardian; (b) verification from another governmental source; (c) a signed financial aid application; or (d) a signed United States or Puerto Rico income tax return.

(2) In the case of an independent student, as defined in section 480(d), documentation of an individual’s status pursuant to subsection (g)(2) shall be made by providing the Secretary with: (a) a signed statement from the individual; (b) verification from another governmental source; (c) a signed financial aid application; or (d) a signed United States or Puerto Rico income tax return.

### ***Eligible Applicants***

Eligible applicants under the AP Test Fee Program are: SEAs in any State, including the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the freely associated states of the Republic of the Marshall Islands, the Federated States of Micronesia, and (subject to continued eligibility) the Republic of Palau.

Note: For purposes of this program, the Bureau of Indian Education is treated as an SEA.

**Note:** Current grantees under this program that expect to have sufficient carryover funds to cover the school year 2009-10 exam fees for eligible low-income students should not apply for a new award under this competition.

### ***Supplement-Not-Supplant***

Section 1706 of the authorizing statute requires that grant funds provided under the AP Test Fee program supplement, and not supplant, other non-Federal funds that are available to assist low-income individuals to pay for the cost of advanced placement test fees.

### ***Application Review***

The Department intends to fund, at some level, all applications that meet the minimum Requirements for Approval of Application and that demonstrate need for new or additional funds to pay advanced placement exam fees on behalf of low-income students for school year 2009-10. Also, in determining whether to approve an application for a new award (including the amount of the award) from an applicant with a current grant under this program, the Department will consider the amount of any carryover funds under the existing grant.

### ***Technical Assistance Conference Calls***

To help you plan and prepare for the submission of your application, we will be holding technical assistance conference calls for applicants.

We have provided two call times on **Tuesday, October 6, 2009** to try and accommodate both east coast and west coast schedules. The first call is scheduled from **10 a.m.-12 p.m.** (Washington DC time) and the second call will take place from **2 p.m.-4p.m.** (Washington DC time).

A third call is scheduled on **Thursday, October 15, 2009** from **2 p.m.-4p.m.** (Washington DC time).

To participate in the call, you must register by e-mail at [francisco.ramirez@ed.gov](mailto:francisco.ramirez@ed.gov). Please include “AP Test Fee Conference Call” in the subject line. Once you have registered, you will receive specific information and instructions on joining the call.

### ***Application Deadline***

Applications for grants under this program **must** be submitted electronically through e-Application by **4:30:00 p.m., Washington, DC time, on November 10, 2009**. E-Application will not accept an application for this program after 4:30:00 p.m., Washington, DC time, on the application deadline date. Please review the instructions in this application package for meeting this deadline.

## AP Test Fee Income Eligibility Standards

The statutory definition of “low-income individual” (section 1707(3)) gives States the flexibility to select from among several definitions of “low-income” to determine a student’s eligibility for AP Test Fee payments. Your application should identify the definition(s) you intend to use in determining eligibility for the FY 2010 grant funds for which you are applying.

### Authorized Definitions of “Low-Income”

#### ***Census Bureau’s “poverty threshold.”***

A State may use the Census Bureau’s “poverty threshold” to determine whether a student may be considered “a low-income individual” who is eligible for AP Test Fee assistance. The Census Bureau’s “poverty threshold” is used by the Secretary in determining Title I, Part A basic grant allocations under section 1124 of the Elementary and Secondary Education Act. The “poverty threshold” definition is used by all Federal agencies in their statistical collections, but it is rarely used to establish eligibility for means-tested programs. School administrators in your State are unlikely to be familiar with it.

The Census “poverty threshold” varies by family size and the ages of family members, but it is not adjusted for differences in the cost of living, including the higher costs of living in Alaska and Hawaii. It is updated for inflation annually using the Consumer Price Index for All Urban Consumers (CPI-U).

The Census Bureau releases “poverty threshold” information in the year after the year for which poverty is measured. For example, it released the *preliminary* estimates for the 2008 “poverty threshold” in January 2009 and will release updates for 2008 later this fall. The *preliminary* estimates may differ by a few dollars from the thresholds that will be published in the fall report.

If a State chooses to use the Census Bureau’s “poverty threshold” to determine a student’s low-income status and eligibility for AP Test Fee assistance during school year 2009-10, it should use the *preliminary* 2008 “poverty threshold<sup>1</sup>.” The *preliminary* 2008 “poverty threshold” information can be found on the Census Bureau’s website at the link below:

<http://www.census.gov/hhes/www/poverty/threshld/08prelim.html>

A State that chooses to use the Census Bureau’s “poverty threshold” also should note the income that must be included in making a determination as to whether a family’s income is at or below the threshold. This information is available on the Census Bureau’s website at the link below:

<http://www.census.gov/hhes/www/poverty/povdef.html#1>

#### ***Eligibility for Free or Reduced Price Lunches under the National School Lunch Act***

A State may consider a student who is eligible for a free or reduced price lunch under the National School Lunch Act to be a “low-income individual” who is eligible for AP Test Fee assistance. A

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<sup>1</sup> Applicants may use the updated 2008 “poverty threshold” information if it is released before the closing date of this application.

student is eligible for a free or reduced price lunch if her family's income is at or below 185 percent of the poverty level issued annually by the Department of Health and Human Services (HHS).<sup>2</sup>

This eligibility standard is likely to include more students than the other eligibility standards authorized by the statute, and also is the most well-known and understood standard among school administrators.

The HHS poverty level is a simplified version of the Census Bureau's "poverty threshold" and is commonly used to establish eligibility in means-tested programs. The HHS poverty level varies by family size, but not by age of family members. HHS establishes one set of poverty levels for the 48 contiguous States, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands, another set for Alaska, and a third set for Hawaii. It is updated for inflation annually using the Consumer Price Index for All Urban Consumers (CPI-U).

If a State chooses to use eligibility for a free or reduced price lunch to determine a student's low-income status and eligibility for AP Test Fee assistance during school year 2009-10, it should use the 2009-10 school year eligibility guidelines published by the Department of Agriculture in the Federal Register on March 27, 2009. This notice is available on the Department of Agriculture's website at:

<http://www.fns.usda.gov/cnd/governance/notices/iegs/IEGs09-10.pdf>

In addition, the National School Lunch Act allows schools that offer all students lunches at no charge, regardless of individual students' economic status, to certify students as eligible for free and reduced price lunches once every four years and longer under certain conditions. These alternatives to the traditional requirements for annual certification, known as "Provision 2" and "Provision 3," reduce local paperwork and administrative burden. The school lunch regulations prohibit schools that make use of these alternatives from collecting eligibility data and certifying students on an annual basis for other purposes. This prohibition has raised issues about how such schools can obtain the data needed to determine if a student is a "low-income individual" for the purposes of the AP Test Fee program. We have determined that, for purposes of determining eligibility for AP Test Fee assistance, school officials may deem all students in Provision 2 or 3 schools to be "low-income individuals" eligible for AP Test Fee assistance. Your State's director of child nutrition programs can assist you in identifying Provision 2 or 3 high schools in your State. A list of State agency contacts is available on the U.S. Department of Agriculture's website at the link below:

<http://www.fns.usda.gov/cnd/Contacts/StateDirectory.htm>

***Receipt of Temporary Assistance for Needy Families (Part A of Title IV of the Social Security Act)***

A State may consider a student who is a member of a family that receives Temporary Assistance for Needy Families (TANF) to be a "low-income individual" who is eligible for AP Test Fee assistance. Eligibility rules for TANF are different in every State and, not all families who are eligible for TANF participate in the program.

If a State chooses to use receipt of TANF benefits by a student's family to establish a student's low-income status and eligibility for AP Test Fee assistance during school year 2009-10, it should consult

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<sup>2</sup> A student is eligible for a free lunch if her family's income is at or below 130 percent of the HHS poverty guidelines, and eligible for a reduced price lunch if her family's income is between 131 and 185 percent of the HHS poverty guidelines.



with the State agency responsible for TANF to learn how it can determine whether or not a student is a member of a family that receives TANF benefits.

***Eligibility for Medicaid (Title XIX of the Social Security Act)***

A State may consider a student who is eligible for Medicaid to be a “low-income individual” who is eligible for AP Test Fee assistance. Medicaid eligibility rules are different in every State. In all States, however, a youth age 19 or younger whose family has an income that is at or below 100 percent of the HHS poverty guidelines or that is eligible for TANF, or a pregnant woman whose family has an income that is at or below 133 percent of the poverty level, is eligible for Medicaid.

If a State chooses to use Medicaid eligibility to establish a student’s low-income status and eligibility for AP Test Fee assistance during school year 2009-10, it should consult with the State agency responsible for Medicaid to learn how it can determine whether or not a student is eligible for its State Medicaid program.

***An Alternate Method***

The statute permits States to use “an alternate method that combines or extrapolates from” the preceding four eligibility standards to determine whether a student is a “low-income individual” who is eligible for AP Test Fee assistance. A State that chooses to use an alternate method must describe this method its application.

## Application Transmittal Instructions

This program **requires** the electronic submission of applications--specific requirements and instructions can be found in the Federal Register notice. Please note that you **must** follow the Application Procedures as described in the Federal Register notice announcing the grant competition.

### Applications Submitted Electronically

For this competition it is **mandatory** for applicants to submit their application electronically using e-Application through the Department's e-Grants system (accessible through the e-Grants portal page at: <http://e-grants.ed.gov>). This will **replace** last year's requirement that applicants use the government-wide website, Grants.gov to apply.

You must complete the electronic submission of your grant application by 4:30:00 p.m., Washington, DC time, on the application deadline date. E-Application will not accept an application for this program after 4:30:00 p.m., Washington, DC time, on the application deadline date.

You should review and follow the Education Submission Procedures for submitting an application through **e-Application** that are included in this application package to ensure that you submit your application in a timely manner.

### **Please note the following:**

- You must attach any narrative sections of your application as files in a **.doc** (document), **.rtf** (rich text), or **.pdf** (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password protected file, we will not review that material.
- You must submit all documents electronically through the e-Application system, including all information you typically provide on the following forms: the Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information-Non-Construction Programs (ED 524), and all necessary assurances and certifications.
- **Keep in mind that e-Application is not operational 24 hours a day.** The hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until 8:00 p.m. Sunday, Washington, DC time. Please note that, because of maintenance, the system is unavailable between 8:00 p.m. on Sundays and 6:00 a.m. on Mondays, and between 7:00 p.m. on Wednesdays and 6:00 a.m. on Thursdays, Washington, DC time. Any modifications to these hours are posted on the e-Grants Web site.
- Your electronic application **must comply** with any page-limit requirements described in this application package.
- Prior to submitting your electronic application, you may wish to print a copy of it for your records.

**According to the instructions found in the Federal Register notice, only those requesting and qualifying for an Exception to the Electronic Submission Requirement may submit an application via mail, commercial carrier or by hand delivery.**

**Submission of Paper Applications by Mail**

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education  
Application Control Center  
Attention: (CFDA Number 84.330B)  
LBJ Basement Level 1  
400 Maryland Avenue, SW.  
Washington, DC 20202-4260

You must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

**Note:** The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

**Submission of Paper Applications by Hand Delivery.**

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application, by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education  
Application Control Center  
Attention: (CFDA Number 84.330B)  
550 12th Street, SW.  
Room 7041, Potomac Center Plaza  
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department--

- (1) You must indicate on the envelope and--if not provided by the Department--in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and
- (2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this grant notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

## ***Education Submission Procedures and Tips for Applicants***

To facilitate your use of e-Application, this document includes important application preparation and submission procedures you need to be aware of to ensure your application is received in a timely manner and accepted by the Department of Education. Please read and follow these step-by-step directions to create and submit your application.

### **ATTENTION**

Applicants using the Department of Education's e-Application system will need to register first to access an application package. Forms in an application package are completed on line and narratives are uploaded while logged into the system. Therefore, allow sufficient time to complete your application before the closing date.

If you have not used e-Application in the past, you may want to walk through the Demo available on the e-Application homepage. If you encounter difficulties, you may also contact the e-Grants help desk on **1-888-336-8930**. The following are steps you should follow to successfully complete an application with e-Application.

#### **Step 1 – Register in e-Application to access the application package.**

**If you are a new user**, you will need to register to use e-Application. From the e-Grants Portal Page <http://e-grants.ed.gov/>, click on the continue button and click the register button on the right side of the next page. Select the e-Application module and click the next button. Please provide the requested information. Your e-Grants password will be sent to the e-mail address you provide. Once you receive the e-mail, enter your username and password and click the login button.

**If you already have a username and password for e-Grants**, use them to login. If you have access to more than one e-Grants module, you will be directed to select which module you wish to enter. Keep in mind that this username and password will be used for all e-Grants modules. In order to update your registration for additional e-Grants modules, click the appropriate tab on the top of the screen and provide the requested information.

*Note the following browser compatibility problems:* The site is viewed best in Internet Explorer 5.5. We currently support IE 5.5 and Netscape 6.2 (along with later versions of both IE and Netscape). Please make sure that you have Cookies and JavaScript enabled in your browser.

#### **Step 2 - Add Application Package to your Start Page.**

From your Start Page, click on the "Add" button to see the list of application packages. Click on a specific package link on the List of Application Packages to apply. The package will now appear on your Start Page. From this point forward, you will access your unique application from your Start Page (not the Packages Page).

#### **Step 3 - Begin the Application.**

Click on the underlined Application Package Title on your Start Page. This brings you to a page where you will see all of the application's forms and narratives listed as underlined links.

#### **Step 4 - Fill out Forms.**

Enter a form by clicking on the underlined form title in order to enter data. Remember to click the "Save" button at the bottom of the form and check the "Form Completed" box for each form as you complete it.


**Step 5 - Upload File(s) for Narrative Responses.**

Click on an underlined narrative form title for the e-Application. Enter the title of the document, and click on the "Browse" button to locate your file. Remember to click the "Save" button after you upload the document and check the "Form Completed" box when you finish uploading your file(s).

You must attach any narrative sections of your application as files in a **.doc** (document), **.rtf** (rich text), or **.pdf** (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password protected file, we will not review that material.

If you are using **Word 2007**, please save your document in a lower version of Word **before** uploading into e-Application.

**Step 6 – Verify Information/Print Application.**

Verify your information is complete and correct on all required forms and narratives. You have the option to print each form at any time by clicking on the print/view icon [  ] next to the appropriate form. After submission of the forms and narratives, you have the option to print a complete e-Application package in PDF by clicking on the "Request Complete Package in PDF" on the e-Application PR/Award page. A second window will open informing you that your request has been received and that you will be notified via e-mail once it is available. This process can take anywhere from a few minutes to a few hours. Once you receive the e-mail, click on the link in the text of the message and enter your username and password in the new window. This will open the PDF file from which you can view/print the entire package. In addition, a blank complete package in PDF will be accessible from the package page in e-Application.

**Step 7 - Submit your Application.**

Only authorized individuals for your organization can submit an application. Please check with your Authorizing Representative or sponsored research office before submission. Click on the "Ready to submit" button at the bottom of your application. Enter and verify the Authorizing Representative information. Click the "Submit" button. You will receive an e-mail to confirm that your application was received, and it will include a unique application number. Please print and keep this e-mail for your records. [Reminder: applications must be submitted before 4:30:00 p.m., Washington, DC time, on the deadline date for applications. e-Application will not accept your application if you try to submit it after 4:30:00 on the deadline date.]

**Step 8 - Fax the signed SF 424 Cover Page (or Program Specific Cover Page).**

Write your unique application number (received in step 8) on the upper right corner of your printed SF 424 Cover Page (or Program Specific Cover Page), and fax it to the Application Control Center (202) 245-6272 within 3 business days of submitting your e-Application.

**NOTE:** For more detailed information on submitting an e-Application, please see the User Guide. In addition, please try practicing with our e-Application Demo site by clicking on the Demo button found on the upper left corner of the e-Application Home Page.

*Both the User Guide and Demo can be found at <http://e-grants.ed.gov>.*

### *Other Submission Tips*

- 1) **SUBMIT EARLY** - We strongly recommend that you do not wait until the last day to submit your application. The time it takes to upload the narratives for your application will vary depending on a number of factors including the size of the files and the speed of your Internet connection. If you try to submit your application after 4:30:00 p.m., Washington, DC time on the deadline date, the e-Application system will not accept it.
- 2) You must submit an electronic application before 4:30:00 p.m., unless you follow the procedures in the Federal Register notice and qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. (See the Federal Register notice for detailed instructions.)
- 3) Dial-Up Internet Connections - When using a dial-up connection to upload and submit your application, it can take significantly longer than when you are connected to the Internet with a high-speed connection, e.g. cable modem/DSL/T1. While times will vary depending upon the size of your application, it can take a few minutes to a few hours to complete your grant submission using a dial-up connection. If you do not have access to a high-speed connection and electronic submission is required, you may want to consider following the instructions in the Federal Register notice to obtain an exception to the electronic submission requirement no later than two weeks before the application deadline date. (See the Federal Register notice for detailed instructions.)

### *Attaching Files – Additional Tips*

Please note the following tips related to attaching files to your application:

1. Ensure that you only attach the Education approved file types detailed in the Federal Register application notice (**.doc, .pdf or .rtf**). If using Word 2007, save your file to an earlier version of Word before uploading. Also, do not upload any password-protected files to your application.
2. When attaching files, applicants should limit the size of their file names. Lengthy file names could result in difficulties with opening and processing your application. We recommend you keep your file names to less than 50 characters. In addition, applicants should avoid including special characters in their file names (for example, %, \*, /, etc.) Both of these conditions (lengthy file names and/or special characters including in the file names) could result in difficulties opening and processing a submitted application.
3. Applicants should limit the size of their file attachments. Documents submitted that contain graphics and/or scanned material often greatly increase the size of the file attachments and can result in difficulties opening the files. Please note that each file attachment in e-Application has a file size limitation, which is anywhere from 2 to 8 MB, and the limitation will be indicated on the individual screen when you upload a file. For reference, however, the average discretionary grant application package totals 1 to 2 MB. Therefore, you may want to check the size of your attachments before uploading them into e-Application.

## Legal and Regulatory Information

### *Notice inviting applications for new awards using FY 2010 funds*

4000-01-U

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education

#### Overview Information

Advanced Placement (AP) Test Fee Program

Notice inviting applications for new awards for fiscal year (FY) 2010.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.330B.

#### Dates:

Applications Available: September 11, 2009

Deadline for Transmittal of Applications: November 10, 2009.

Deadline for Intergovernmental Review: January 9, 2010.

#### Full Text of Announcement

##### I. Funding Opportunity Description

Purpose of Program: The AP Test Fee program awards grants to eligible State educational agencies (SEAs) to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students who (1) are enrolled in an advanced placement course and (2) plan to take an advanced placement exam. The program is designed to increase the number of low-income students who take advanced placement tests and receive scores for which college academic credit is awarded.

Program Authority: 20 U.S.C. 6531-6537.

Applicable Regulations: The Education Department General Administration Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

##### II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: The Administration has requested \$43,540,000 for the AP Test Fee and Advanced Placement Incentive (API) programs authorized under Title I, Part G of the Elementary and Secondary Education Act of 1965, as amended (ESEA), for FY 2010, of which we expect to use an estimated \$15,374,000 for the AP Test Fee program. The remaining funds would support continuation grants under the API program. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Awards: \$10,200 - \$4,378,000.

Estimated Average Size of Awards: \$366,000.

Estimated Number of Awards: 42.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 12 months.



### III. Eligibility Information

1. Eligible Applicants: SEAs in any State, including the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the freely associated states of the Republic of the Marshall Islands, the Federated States of Micronesia, and (subject to continued eligibility) the Republic of Palau.

Note: For the purposes of this program, the Bureau of Indian Education in the U.S. Department of the Interior is treated as an SEA.

2. a. Cost Sharing or Matching: This program does not require cost sharing or matching.

b. Supplement-Not-Supplant: This program involves supplement-not-supplant funding requirements.

Section 1706 of ESEA requires that grant funds provided under the AP Test Fee program supplement, and not supplant, other non-Federal funds that are available to assist low-income individuals in paying for the cost of advanced placement test fees.

3. Other: Current grantees under this program that expect to have sufficient carryover funds to cover school year 2009-2010 advanced placement exam fees for eligible low-income students should not apply for a new award under this program.

### IV. Application and Submission Information

1. Address to Request Application Package: To obtain an application package via the Internet use the following address: <http://www.ed.gov/programs/apfee/applicant.html>.

To obtain an application package from the U.S. Department of Education use the following address: Francisco Ramirez, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E224, Washington, DC 20202-6200. Telephone: (202) 260-1541 or by email: [francisco.ramirez@ed.gov](mailto:francisco.ramirez@ed.gov).

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or computer diskette) by contacting the program person listed in this section.

2. Content and Form of Application Submission: Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this program.

3. Submission Dates and Times:

Applications Available: September 11, 2009.

Deadline for Transmittal of Applications: November 10, 2009.

Applications for grants under this program must be submitted electronically using the Electronic Grant Application System (e-Application) accessible through the Department's e-Grants site. For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section IV. 6. Other Submission Requirements of this notice.

We do not consider an application that does not comply with the deadline requirements.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under

For Further Information Contact in section VII of this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the application process, the individual's application remains subject to all other requirements and limitations in this notice.

Deadline for Intergovernmental Review: January 9, 2010.

4. Intergovernmental Review: This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this program.

5. Funding Restrictions: We reference regulations outlining funding restrictions in the Applicable Regulations section of this notice.

6. Other Submission Requirements: Applications for grants under this program must be submitted electronically unless you qualify for an exception to this requirement in accordance with the instructions in this section.

a. Electronic Submission of Applications.

Applications for grants under the AP Test Fee Program, CFDA Number 84.330B, must be submitted electronically using e-Application, accessible through the Department's e-Grants Web site at: <http://e-grants.ed.gov>. We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under Exception to Electronic Submission Requirement.

While completing your electronic application, you will be entering data online that will be saved into a database. You may not e-mail an electronic copy of a grant application to us.

Please note the following:

- You must complete the electronic submission of your grant application by 4:30:00 p.m., Washington, DC time, on the application deadline date. E-Application will not accept an application for this program after 4:30:00 p.m., Washington, DC time, on the application deadline date. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the application process.
- The hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until 8:00 p.m. Sunday, Washington, DC time. Please note that, because of maintenance, the system is unavailable between 8:00 p.m. on Sundays and 6:00 a.m. on Mondays, and between 7:00 p.m. on Wednesdays and 6:00 a.m. on Thursdays, Washington, DC time. Any modifications to these hours are posted on the e-Grants Web site.
- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described elsewhere in this section, and submit your application in paper format.
- You must submit all documents electronically, including all information you typically provide on the following forms: the Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information--Non-Construction Programs (ED 524), and all necessary assurances and certifications. You must attach any narrative sections of your application as files in a .DOC (document), .RTF (rich text), or .PDF (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password protected file, we will not review that material.
- Your electronic application must comply with any page limit requirements described in this notice.
- Prior to submitting your electronic application, you may wish to print a copy of it for your records.
- After you electronically submit your application, you will receive an automatic acknowledgment that will include a PR/Award number (an identifying number unique to your application).
- Within three working days after submitting your electronic application, fax a signed copy of the SF 424 to the Application Control Center after following these steps:
  - (1) Print SF 424 from e-Application.
  - (2) The applicant's Authorizing Representative must sign this form.
  - (3) Place the PR/Award number in the upper right hand corner of the hard-copy signature page of the SF 424.
  - (4) Fax the signed SF 424 to the Application Control Center at (202) 245-6272.
- We may request that you provide us original signatures on other forms at a later date.

Application Deadline Date Extension in Case of e-Application Unavailability: If you are prevented from electronically submitting your application on the application deadline date because e-Application is unavailable, we will grant you an extension of one business day to enable you to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if--

(1) You are a registered user of e-Application and you have initiated an electronic application for this competition; and

(2) (a) E-Application is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or

(b) E-Application is unavailable for any period of time between 3:30 p.m. and 4:30:00 p.m., Washington, DC time, on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgment of any system unavailability, you may contact either (1) the person listed elsewhere in this notice under For Further Information Contact (see VII. Agency Contact) or (2) the e-Grants help desk at 1-888-336-8930. If e-Application is unavailable due to technical problems with the system and, therefore, the application deadline is extended, an e-mail will be sent to all registered users who have initiated an e-Application. Extensions referred to in this section apply only to the unavailability of e-Application.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through e-Application because—

- You do not have access to the Internet; or
- You do not have the capacity to upload large documents to e-Application;

and

- No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevents you from using the Internet to submit your application. If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Francisco Ramirez, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E224, Washington, DC 20202-6200. FAX: (202) 260-8969.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

**b. Submission of Paper Applications by Mail.**

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education  
Application Control Center  
Attention: (CFDA Number 84.330B)  
LBJ Basement Level 1  
400 Maryland Avenue, SW.  
Washington, DC 20202-4260

You must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application, by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education  
Application Control Center  
Attention: (CFDA Number 84.330B)  
550 12th Street, SW.  
Room 7041, Potomac Center Plaza  
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department--

1) You must indicate on the envelope and--if not provided by the Department--in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and

(2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this grant notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

## V. Application Review Information

The Department intends to fund, at some level, all applications that meet the minimum Requirements for Approval of Application as described in the application package for this program and that demonstrate need for new or additional funds to pay advanced placement exam fees on behalf of low-income students for school year 2009-2010.

Also, in determining whether to approve an application for a new award (including the amount of the award) from an applicant with a current grant under this program, the Department will consider the amount of any carryover funds under the existing grant.

## VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section of this notice.

We reference the regulations outlining the terms and conditions of an award in the Applicable Regulations section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

4. Performance Measures: Under the Government Performance and Results Act of 1993 (GPRA), the Department has developed five performance measures to evaluate the overall effectiveness of the AP Test Fee and API programs: (1) The number of advanced placement tests taken by low-income public school students nationally; (2) The number of advanced placement tests taken by minority (Hispanic, Black, Native American) public school students nationally; (3) The percentage of advanced placement tests passed (for AP exams, receiving scores of 3-5) by low-income public school students nationally; (4) The number of advanced placement tests passed (for AP exams, receiving scores of 3-5) by low-income public school students nationally; and (5) The cost per passage of an advanced placement test taken by a low-income public school student. The information provided by grantees in their final performance reports will be one of the sources of data for this measure. Other sources of data include the College Board and International Baccalaureate North America.

## VII. Agency Contact

For Further Information Contact: Francisco Ramirez, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E224, Washington, DC 20202-6200. Telephone: (202) 260-1541 or by e-mail: [francisco.ramirez@ed.gov](mailto:francisco.ramirez@ed.gov). If you use a TDD, call the FRS, toll free, at 1-800-877-8339.

## VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or computer diskette) on request to the program contact person listed under For Further Information Contact in section VII in this notice.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: [www.ed.gov/news/fedregister](http://www.ed.gov/news/fedregister).

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: [www.gpoaccess.gov/nara/index.html](http://www.gpoaccess.gov/nara/index.html).

Dated: September 8, 2009

/S/

Thelma Meléndez de Santa Ana,  
Assistant Secretary for Elementary and Secondary Education.

## ***Program Statute***

### **Sec. 1701. Short Title.**

This part may be cited as the 'Access to High Standards Act'.

### **Sec. 1702. Purposes.**

The purposes of this part are —

- (1) to support State and local efforts to raise academic standards through advanced placement programs, and thus further increase the number of students who participate and succeed in advanced placement programs;
- (2) to encourage more of the 600,000 students who take advanced placement courses each year but do not take advanced placement exams each year, to demonstrate their achievements through taking the exams;
- (3) to build on the many benefits of advanced placement programs for students, which benefits may include the acquisition of skills that are important to many employers, Scholastic Aptitude Test (SAT) scores that are 100 points above the national averages, and the achievement of better grades in secondary school and in college than the grades of students who have not participated in the programs;
- (4) to increase the availability and broaden the range of schools, including middle schools, that have advanced placement and pre-advanced placement programs;
- (5) to demonstrate that larger and more diverse groups of students can participate and succeed in advanced placement programs;
- (6) to provide greater access to advanced placement and pre-advanced placement courses and highly trained teachers for low-income and other disadvantaged students;
- (7) to provide access to advanced placement courses for secondary school students at schools that do not offer advanced placement programs, increase the rate at which secondary school students participate in advanced placement courses, and increase the numbers of students who receive advanced placement test scores for which college academic credit is awarded;
- (8) to increase the participation of low-income individuals in taking advanced placement tests through the payment or partial payment of the costs of the advanced placement test fees; and
- (9) to increase the number of individuals that achieve a baccalaureate or advanced degree, and to decrease the amount of time such individuals require to attain such degrees.

### **Sec. 1703. Funding Distribution Rule.**

From amounts appropriated under section 1002(g) for a fiscal year, the Secretary shall give priority to funding activities under section 1704 and shall distribute any remaining funds under section 1705.

### **Sec. 1704. Advanced Placement Test Fee Program.**

(a) GRANTS AUTHORIZED- From amounts made available under section 1703 for a fiscal year, the Secretary shall award grants to State educational agencies having applications approved under this section to enable the State educational agencies to reimburse low-income individuals to cover part or all of the costs of advanced placement test fees, if the low-income individuals —

- (1) are enrolled in an advanced placement course; and
- (2) plan to take an advanced placement test.

(b) AWARD BASIS- In determining the amount of the grant awarded to a State educational agency under this section for a fiscal year, the Secretary shall consider the number of children eligible to be counted under section 1124(c) in the State in relation to the number of such children so counted in all the States.

(c) **INFORMATION DISSEMINATION-** A State educational agency awarded a grant under this section shall disseminate information regarding the availability of advanced placement test fee payments under this section to eligible individuals through secondary school teachers and guidance counselors.

(d) **APPLICATIONS-** Each State educational agency desiring to receive a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require. At a minimum, each State educational agency application shall —

(1) describe the advanced placement test fees the State educational agency will pay on behalf of low-income individuals in the State from grant funds awarded under this section;

(2) provide an assurance that any grant funds awarded under this section shall be used only to pay for advanced placement test fees; and

(3) contain such information as the Secretary may require to demonstrate that the State educational agency will ensure that a student is eligible for payments authorized under this section, including documentation required under chapter 1 of subpart 2 of part A of title IV of the Higher Education Act of 1965.

(e) **REGULATIONS-** The Secretary shall prescribe such regulations as are necessary to carry out this section.

(f) **REPORT-**

(1) **IN GENERAL-** Each State educational agency awarded a grant under this section shall, with respect to each advanced placement subject, annually report to the Secretary on —

(A) the number of students in the State who are taking an advanced placement course in that subject;

(B) the number of advanced placement tests taken by students in the State who have taken an advanced placement course in that subject;

(C) the number of students in the State scoring at different levels on advanced placement tests in that subject; and

(D) demographic information regarding individuals in the State taking advanced placement courses and tests in that subject disaggregated by race, ethnicity, sex, English proficiency status, and socioeconomic status.

(2) **REPORT TO CONGRESS-** The Secretary shall annually compile the information received from each State educational agency under paragraph (1) and report to the appropriate committees of Congress regarding the information.

(g) **BIA AS SEA-** For purposes of this section the Bureau of Indian Affairs shall be treated as a State educational agency.

## **Sec. 1705. Advanced Placement Incentive Program Grants.**

(a) **GRANTS AUTHORIZED-**

(1) **IN GENERAL-** From amounts made available under section 1703 for a fiscal year, the Secretary shall award grants, on a competitive basis, to eligible entities to enable those entities to carry out the authorized activities described in subsection (d).

(2) **DURATION AND PAYMENTS-**

(A) **DURATION-** The Secretary shall award a grant under this section for a period of not more than 3 years.

(B) **PAYMENTS-** The Secretary shall make grant payments under this section on an annual basis.

(3) **DEFINITION OF ELIGIBLE ENTITY-** In this section, the term 'eligible entity' means a State educational agency, local educational agency, or national nonprofit educational entity with expertise in advanced placement services.

(b) **APPLICATION-** Each eligible entity desiring a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require.

(c) **PRIORITY-** In awarding grants under this section, the Secretary shall give priority to an eligible entity that submits an application under subsection (b) that —

- (1) demonstrates a pervasive need for access to advanced placement incentive programs;
- (2) provides for the involvement of business and community organizations in the activities to be assisted;
- (3) assures the availability of matching funds from State, local, or other sources to pay for the cost of activities to be assisted;
- (4) demonstrates a focus on developing or expanding advanced placement programs and participation in the core academic areas of English, mathematics, and science;
- (5) demonstrates an intent to carry out activities that target —
  - (A) local educational agencies serving schools with a high concentration of low-income students; or
  - (B) schools with a high concentration of low-income students; and
- (6) in the case of a local educational agency, assures that the local educational agency serves schools with a high concentration of low-income students; or
- (7) demonstrates an intent to carry out activities to increase the availability of, and participation in, on-line advanced placement courses.

(d) **AUTHORIZED ACTIVITIES-**

(1) **IN GENERAL-** Subject to paragraph (2), an eligible entity shall use grant funds made available under this section to expand access for low-income individuals to advanced placement incentive programs that involve —

- (A) teacher training;
- (B) pre-advanced placement course development;
- (C) coordination and articulation between grade levels to prepare students for academic achievement in advanced placement courses;
- (D) books and supplies; or
- (E) activities to increase the availability of, and participation in, on-line advanced placement courses; or
- (F) any other activity directly related to expanding access to and participation in advanced placement incentive programs, particularly for low-income individuals.

(2) **STATE EDUCATIONAL AGENCY-** In the case of an eligible entity that is a State educational agency, the entity may use grant funds made available under this section to award subgrants to local educational agencies to enable the local educational agencies to carry out the activities under paragraph (1).

(e) **CONTRACTS-** An eligible entity awarded a grant to provide online advanced placement courses under this part may enter into a contract with a nonprofit or for profit organization to provide the online advanced placement courses, including contracting for necessary support services.

(f) **DATA COLLECTION AND REPORTING-**

(1) **DATA COLLECTION-** Each eligible entity awarded a grant under this section shall, with respect to each advanced placement subject, annually report to the Secretary on —

- (A) the number of students served by the eligible entity who are taking an advanced placement course in that subject;
- (B) the number of advanced placement tests taken by students served by the eligible entity in that subject;
- (C) the number of students served by the eligible entity scoring at different levels on advanced placement tests in that subject; and
- (D) demographic information regarding individuals served by such agency who taking advanced placement courses and tests in that subject disaggregated by race, ethnicity, sex, English proficiency status, and socioeconomic status.



(2) REPORT- The Secretary shall annually compile the information received from each eligible entity under paragraph (1) and report to the appropriate committees of Congress regarding the information.

**Sec. 1706. Supplement, Not Supplant.**

Grant funds provided under this part shall supplement, and not supplant, other non-Federal funds that are available to assist low-income individuals to pay for the cost of advanced placement test fees or to expand access to advanced placement and pre-advanced placement courses.

**Sec. 1707. Definitions.**

In this part:

(1) ADVANCED PLACEMENT TEST- The term advanced placement test' means an advanced placement test administered by the College Board or approved by the Secretary.

(2) HIGH CONCENTRATION OF LOW-INCOME STUDENTS- The term high concentration of low-income students', used with respect to a school, means a school that serves a student population 40 percent or more of whom are low-income individuals.

(3) LOW-INCOME INDIVIDUAL- The term low-income individual' means an individual who is determined by a State educational agency or local educational agency to be a child, ages 5 through 19, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 1124 of this Act, data on children eligible for free or reduced-price lunches under the National School Lunch Act, data on children in families receiving assistance under part A of title IV of the Social Security Act, or data on children eligible to receive medical assistance under the medicaid program under title XIX of the Social Security Act, or through an alternate method that combines or extrapolates from those data.

# Application Instructions

## *Electronic Application Format*

Applications for grants under this competition must be submitted electronically, unless you qualify for an exception to the electronic submission requirement in accordance with the instructions found in the Federal Register notice.

**The deadline for submission of Advanced Placement Test Fee Program applications through E-Application is November 10, 2009 and we strongly recommend that you do not wait until the last day to submit your application.** The time it takes to upload the narratives for your application will vary depending on a number of factors including the size of the files and the speed of your Internet connection. If you try to submit your application after 4:30:00 p.m., Washington, DC time on the deadline date, the e-Application system will not accept it.

In accordance with EDGAR §75.216 (b) and (c), an application will not be evaluated for funding if the applicant does not comply with all of the procedural rules that govern the submission of the application or the application does not contain the information required under the program.

*Important note:* For this competition it is **mandatory** for applicants to submit their application electronically using e-Application through the Department's e-Grants system (accessible through the e-Grants portal page at: <http://e-grants.ed.gov>). This will **replace** last year's requirement that applicants use the government-wide website, Grants.gov to apply.

Information on computer and operating system compatibility is available on the e-Grants portal page at: <http://e-grants.ed.gov>. Also, please review the **Education Submission Procedures and Tips for Applicants** form found within this package for further information and guidance.

Instructions for all parts and forms of the application are found either on the following pages of the application package or on e-Application.

**Note:** Please do not attach any narratives, supporting files, or application components to any forms unless it is **specifically required by the instructions** for the individual section of the application. Although several forms accept attachments, the Department of Education will only review materials/files attached in accordance with the instructions provided within this application package.

### ***Electronic Application Submission Checklist***

*It is recommended that your electronic application be organized in the following manner and include the following parts in order to expedite the review process. Review your electronic application to ensure you have completed the following forms and sections:*

#### **Part 1: Preliminary Documents**

- ☐ Application for Federal Assistance (SF 424)
- ☐ Dept of Education Supplemental Information for SF-424

#### **Part 2: Budget Information**

- ☐ Standard Budget Sheet (ED 524)

#### **Part 3: ED Abstract Form**

- ☐ Project Abstract

#### **Part 4: Project Narrative Attachment Form**

- ☐ Application Narrative

#### **Part 5: Budget Narrative Attachment Form**

- ☐ Budget Narrative

#### **Part 6: Assurances and Certifications**

- ☐ SF 424B - Assurances Non-Construction Programs
- ☐ ED 80-0013 Certification
- ☐ 427 GEPA

#### **Part 7: Intergovernmental Review (Executive Order 12372)**

- ☐ State Single Point of Contact (SPOC) List

***Part 1: Preliminary Documents***

- ☐ Application for Federal Assistance (SF 424)
- ☐ Dept. of Education Supplemental Information for SF-424

These forms require basic identifying information about the applicant and the application. Please provide all requested applicant information (including name, address, e-mail address and DUNS number).

Applicants are advised to complete the Application for Federal Assistance (SF 424) first. The e-Application system will insert applicant information automatically on the other forms.

For the item 12 (Funding Opportunity Number) on page 2 of the SF 424, please use the following number: ED-GRANTS-091109-001

*NOTE: Please do not attach any narratives, supporting files, or application components to the Application for Federal Assistance (SF 424). Although this form accepts attachments, the Department of Education will only review materials/files attached in accordance with the instructions provided within this application.*

### INSTRUCTIONS FOR THE SF-424

This is a standard form required for use as a cover sheet for submission of pre-applications and applications and related information under discretionary programs. Some of the items are required and some are optional at the discretion of the applicant or the federal agency (agency). Required fields on the form are identified with an asterisk (\*) and are also specified as "Required" in the instructions below. In addition to these instructions, applicants must consult agency instructions to determine other specific requirements.

Item	Entry:	Item:	Entry:
1.	<b>Type of Submission:</b> (Required) Select one type of submission in accordance with agency instructions. • Pre-application • Application • Changed/Corrected Application – Check if this submission is to change or correct a previously submitted application. Unless requested by the agency, applicants may not use this form to submit changes after the closing date.	10.	<b>Name Of Federal Agency:</b> (Required) Enter the name of the federal agency from which assistance is being requested with this application.
2.	<b>Type of Application:</b> (Required) Select one type of application in accordance with agency instructions.  • New – An application that is being submitted to an agency for the first time. • Continuation - An extension for an additional funding/budget period for a project with a projected completion date. This can include renewals. • Revision - Any change in the federal government's financial obligation or contingent liability from an existing obligation. If a revision, enter the appropriate letter(s). More than one may be selected. If "Other" is selected, please specify in text box provided.  A. Increase Award                      D. Decrease Duration B. Decrease Award                      E. Other (specify) C. Increase Duration	11.	<b>Catalog Of Federal Domestic Assistance Number/Title:</b> Enter the Catalog of Federal Domestic Assistance number and title of the program under which assistance is requested, as found in the program announcement, if applicable.
3.	<b>Date Received:</b> Leave this field blank. This date will be assigned by the Federal agency.	12.	<b>Funding Opportunity Number/Title:</b> (Required) Enter the Funding Opportunity Number (FON) and title of the opportunity under which assistance is requested, as found in the program announcement. The FON can also be found at <a href="http://www.grants.gov/applicants/find_grant_opportunities.jsp">http://www.grants.gov/applicants/find_grant_opportunities.jsp</a> .
4.	<b>Applicant Identifier:</b> Enter the entity identifier assigned by the Federal agency, if any, or the applicant's control number if applicable.	13.	<b>Competition Identification Number/Title:</b> Enter the competition identification number and title of the competition under which assistance is requested, if applicable.
5a.	<b>Federal Entity Identifier:</b> Enter the number assigned to your organization by the federal agency, if any.	14.	<b>Areas Affected By Project:</b> This data element is intended for use only by programs for which the area(s) affected are likely to be different than the place(s) of performance reported on the SF-424 Project/Performance Site Location(s) Form. Add attachment to enter additional areas, if needed.
5b.	<b>Federal Award Identifier:</b> For new applications, enter NA. For a continuation or revision to an existing award, enter the previously assigned federal award identifier number. If a changed/corrected application, enter the federal identifier in accordance with agency instructions.	15.	<b>Descriptive Title of Applicant's Project:</b> (Required) Enter a brief descriptive title of the project. If appropriate, attach a map showing project location (e.g., construction or real property projects). For pre-applications, attach a summary description of the project.
6.	<b>Date Received by State:</b> Leave this field blank. This date will be assigned by the state, if applicable.		
7.	<b>State Application Identifier:</b> Leave this field blank. This identifier will be assigned by the state, if applicable.	16.	<b>Congressional Districts Of:</b> 16a. (Required) Enter the applicant's congressional district. 16b. Enter all district(s) affected by the program or project. Enter in the format: 2 characters state abbreviation – 3 characters district number, e.g., CA-005 for California 5th district, CA-012 for California 12 district, NC-103 for North Carolina's 103 district. If all congressional districts in a state are affected, enter "all" for the district number, e.g., MD-all for all congressional districts in Maryland. If nationwide, i.e. all districts within all states are affected, enter US-all. If the program/project is outside the US, enter 00-000. This optional data element is intended for use only by programs for which the area(s) affected are likely to be different than place(s) of performance reported on the SF-424 Project/Performance Site Location(s) Form. Attach an additional list of program/project congressional districts, if needed.
8.	<b>Applicant Information:</b> Enter the following in accordance with agency instructions:	17.	<b>Proposed Project Start and End Dates:</b> (Required) Enter the proposed start date and end date of the project.
	<b>a. Legal Name:</b> (Required) Enter the legal name of applicant that will undertake the assistance activity. This is the organization that has registered with the Central Contractor Registry (CCR). Information on registering with CCR may be obtained by visiting <a href="http://www.Grants.gov">www.Grants.gov</a> .	18.	<b>Estimated Funding:</b> (Required) Enter the amount requested, or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be included on appropriate lines, as applicable. If the action will result in a dollar change to an existing award, indicate only the amount of the change. For decreases, enclose the amounts in parentheses.
	<b>b. Employer/Taxpayer Number (EIN/TIN):</b> (Required) Enter the employer or taxpayer identification number (EIN or TIN) as assigned by the Internal Revenue Service. If your organization is not in the US, enter 44-4444444.		

	<p><b>c. Organizational DUNS:</b> (Required) Enter the organization's DUNS or DUNS+4 number received from Dun and Bradstreet. Information on obtaining a DUNS number may be obtained by visiting <a href="http://www.Grants.gov">www.Grants.gov</a>.</p>	19.	<p><b>Is Application Subject to Review by State Under Executive Order 12372 Process?</b> (Required) Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order 12372 to determine whether the application is subject to the State intergovernmental review process. Select the appropriate box. If "a." is selected, enter the date the application was submitted to the State.</p>		
	<p><b>d. Address:</b> Enter address: Street 1 (Required); city (Required); County/Parish, State (Required if country is US), Province, Country (Required), 9-digit zip/postal code (Required if country US).</p>	20.	<p><b>Is the Applicant Delinquent on any Federal Debt?</b> (Required) Select the appropriate box. This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of federal debt include; but, may not be limited to: delinquent audit disallowances, loans and taxes. If yes, include an explanation in an attachment.</p>		
	<p><b>e. Organizational Unit:</b> Enter the name of the primary organizational unit, department or division that will undertake the assistance activity.</p>	21.	<p><b>Authorized Representative:</b> To be signed and dated by the authorized representative of the applicant organization. Enter the first and last name (Required); prefix, middle name, suffix. Enter title, telephone number, email (Required); and fax number. A copy of the governing body's authorization for you to sign this application as the official representative must be on file in the applicant's office. (Certain federal agencies may require that this authorization be submitted as part of the application.)</p>		
	<p><b>f. Name and contact information of person to be contacted on matters involving this application:</b> Enter the first and last name (Required); prefix, middle name, suffix, title. Enter organizational affiliation if affiliated with an organization other than that in 7.a. Telephone number and email (Required); fax number.</p>				
9.	<p>Type of Applicant: (Required) Select up to three applicant type(s) in accordance with agency instructions.</p> <table border="1"> <tr> <td> <p>A. State Government</p> <p>B. County Government</p> <p>C. City or Township Government</p> <p>D. Special District Government</p> <p>E. Regional Organization</p> <p>F. U.S. Territory or Possession</p> <p>G. Independent School District</p> <p>H. Public/State Controlled Institution of Higher Education</p> <p>I. Indian/Native American Tribal Government (Federally Recognized)</p> <p>J. Indian/Native American Tribal Government (Other than Federally Recognized)</p> <p>K. Indian/Native American Tribally Designated Organization</p> <p>L. Public/Indian Housing Authority</p> </td><td> <p>M. Nonprofit</p> <p>N. Private Institution of Higher Education</p> <p>O. Individual</p> <p>P. For-Profit Organization (Other than Small Business)</p> <p>Q. Small Business</p> <p>R. Hispanic-serving Institution</p> <p>S. Historically Black Colleges and Universities (HBCUs)</p> <p>T. Tribally Controlled Colleges and Universities (TCCUs)</p> <p>U. Alaska Native and Native Hawaiian Serving Institutions</p> <p>V. Non-US Entity</p> <p>W. Other (specify)</p> </td></tr> </table>	<p>A. State Government</p> <p>B. County Government</p> <p>C. City or Township Government</p> <p>D. Special District Government</p> <p>E. Regional Organization</p> <p>F. U.S. Territory or Possession</p> <p>G. Independent School District</p> <p>H. Public/State Controlled Institution of Higher Education</p> <p>I. Indian/Native American Tribal Government (Federally Recognized)</p> <p>J. Indian/Native American Tribal Government (Other than Federally Recognized)</p> <p>K. Indian/Native American Tribally Designated Organization</p> <p>L. Public/Indian Housing Authority</p>	<p>M. Nonprofit</p> <p>N. Private Institution of Higher Education</p> <p>O. Individual</p> <p>P. For-Profit Organization (Other than Small Business)</p> <p>Q. Small Business</p> <p>R. Hispanic-serving Institution</p> <p>S. Historically Black Colleges and Universities (HBCUs)</p> <p>T. Tribally Controlled Colleges and Universities (TCCUs)</p> <p>U. Alaska Native and Native Hawaiian Serving Institutions</p> <p>V. Non-US Entity</p> <p>W. Other (specify)</p>		
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## Instructions for the ED Supplemental Information for SF 424

- 1. Project Director.** Name, address, telephone and fax numbers, and e-mail address of the person to be contacted on matters involving this application.
- 2. Novice Applicant.** Check “Yes” or “No” only if assistance is being requested under a program that gives special consideration to novice applicants. Otherwise, **leave blank.**

Check “Yes” if you meet the requirements for novice applicants specified in the regulations in 34 CFR 75.225 and included on the attached page entitled “Definitions for Department of Education Supplemental Information for SF 424.” By checking “Yes” the applicant certifies that it meets these novice applicant requirements. Check “No” if you do not meet the requirements for novice applicants.

- 3. Human Subjects Research.** (See I. A. “Definitions” in attached page entitled “Definitions for Department of Education Supplemental Information For SF 424.”)

**If Not Human Subjects Research.** Check “No” if research activities involving human subjects are not planned at any time during the proposed project period. The remaining parts of Item 3 are then not applicable.

**If Human Subjects Research.** Check “Yes” if research activities involving human subjects are planned at any time during the proposed project period, either at the applicant organization or at any other performance site or collaborating institution. Check “Yes” even if the research is exempt from the regulations for the protection of human subjects. (See I. B. “Exemptions” in attached page entitled “Definitions for Department of Education Supplemental Information For SF 424.”)

**If Human Subjects Research is Exempt from the Human Subjects Regulations.** Check “Yes” if all the research activities proposed are designated to be exempt from the regulations. Insert the exemption number(s) corresponding to one or more of the six exemption categories listed in I. B. “Exemptions.” In addition, follow the instructions in II. A. “Exempt Research Narrative” in the attached page entitled “Definitions for Department of Education Supplemental Information For SF 424.”

**If Human Subjects Research is Not Exempt from Human Subjects Regulations.** Check “No” if some or all of the planned research activities are covered (not exempt). In addition, follow the instructions in II. B. “Nonexempt Research Narrative” in the page entitled “Definitions for Department of Education Supplemental Information For SF 424

**Human Subjects Assurance Number.** If the applicant has an approved Federal Wide (FWA) on file with the Office for Human Research Protections (OHRP), U.S. Department of Health and Human Services, that covers the specific activity, insert the number in the space provided. If the applicant does not have an approved assurance on file with OHRP, enter “None.” In this case, the applicant, by signature on the SF-424, is declaring that it will comply with 34 CFR 97 and proceed to obtain the human subjects assurance upon request by the designated ED official. If the application is recommended/selected for funding, the designated ED official will request that the applicant obtain the assurance within 30 days after the specific formal request.

**Note about Institutional Review Board Approval.** ED does not require certification of Institutional Review Board approval with the application. However, if an application that involves non-exempt human subjects research is recommended/selected for funding, the designated ED official will request that the applicant obtain and send the certification to ED within 30 days after the formal request.

*Paperwork Burden Statement. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0017. The time required to complete this information collection is estimated to average between 15 and 45 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form write directly to: Joyce I. Mays, Application Control Center, U.S. Department of Education, Potomac Center Plaza, 550 12<sup>th</sup> Street, S.W. Room 7076, Washington, DC 20202-4260.*

## Definitions for ED Supplemental Information for SF 424

### Definitions:

**Novice Applicant (See 34 CFR 75.225).** For discretionary grant programs under which the Secretary gives special consideration to novice applications, a novice applicant means any applicant for a grant from ED that—

- Has never received a grant or subgrant under the program from which it seeks funding;
- Has never been a member of a group application, submitted in accordance with 34 CFR 75.127-75.129, that received a grant under the program from which it seeks funding; and
- Has not had an active discretionary grant from the Federal government in the five years before the deadline date for applications under the program. For the purposes of this requirement, a grant is active until the end of the grant's project or funding period, including any extensions of those periods that extend the grantee's authority to obligate funds.

In the case of a group application submitted in accordance with 34 CFR 75.127-75.129, a group includes only parties that meet the requirements listed above.

### PROTECTION OF HUMAN SUBJECTS IN RESEARCH

#### I. Definitions and Exemptions

##### A. Definitions.

A research activity involves human subjects if the activity is research, as defined in the Department's regulations, and the research activity will involve use of human subjects, as defined in the regulations.

##### —Research

The ED Regulations for the Protection of Human Subjects, Title 34, Code of Federal Regulations, Part 97, define research as “a systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge.” *If an activity follows a deliberate plan whose purpose is to develop or contribute to generalizable knowledge it is research.* Activities, which meet this definition,

constitute research whether or not they are conducted or supported under a program that is considered research for other purposes. For example, some demonstration and service programs may include research activities.

##### —Human Subject

The regulations define human subject as “a living individual about whom an investigator (whether professional or student) conducting research obtains (1) data through intervention or interaction with the individual, or (2) identifiable private information.” *(1) If an activity involves obtaining information about a living person by manipulating that person or that person's environment, as might occur when a new instructional technique is tested, or by communicating or interacting with the individual, as occurs with surveys and interviews, the definition of human subject is met. (2) If an activity involves obtaining private information about a living person in such a way that the information can be linked to that individual (the identity of the subject is or may be readily determined by the investigator or associated with the information), the definition of human subject is met.* [Private information includes information about behavior that occurs in a context in which an individual can reasonably expect that no observation or recording is taking place, and information which has been provided for specific purposes by an individual and which the individual can reasonably expect will not be made public (for example, a school health record).]

##### B. Exemptions.

Research activities in which the **only** involvement of human subjects will be in one or more of the following six categories of **exemptions** are not covered by the regulations:

(1) Research conducted in established or commonly accepted educational settings, involving normal educational practices, such as (a) research on regular and special education instructional strategies, or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

(2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior, unless: (a) information obtained is recorded in such a manner that human subjects can be



identified, directly or through identifiers linked to the subjects; and (b) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation.

*If the subjects are children, exemption 2 applies only to research involving educational tests and observations of public behavior when the investigator(s) do not participate in the activities being observed. Exemption 2 does not apply if children are surveyed or interviewed or if the research involves observation of public behavior and the investigator(s) participate in the activities being observed. [Children are defined as persons who have not attained the legal age for consent to treatments or procedures involved in the research, under the applicable law or jurisdiction in which the research will be conducted.]*

(3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior that is not exempt under section (2) above, if the human subjects are elected or appointed public officials or candidates for public office; or federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.

(4) Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

(5) Research and demonstration projects which are conducted by or subject to the approval of department or agency heads, and which are designed to study, evaluate, or otherwise examine: (a) public benefit or service programs; (b) procedures for obtaining benefits or services under those programs; (c) possible changes in or alternatives to those programs or procedures; or (d) possible changes in methods or levels of payment for benefits or services under those programs.

(6) Taste and food quality evaluation and consumer acceptance studies, (a) if wholesome foods without additives are consumed or (b) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or

approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture.

## **II. Instructions for Exempt and Nonexempt Human Subjects Research Narratives**

If the applicant marked "Yes" for Item 3 of Department of Education Supplemental Information for SF 424, the applicant must provide a human subjects "exempt research" or "nonexempt research" narrative. Insert the narrative(s) in the space provided. If you have multiple projects and need to provide more than one narrative, be sure to label each set of responses as to the project they address.

### **A. Exempt Research Narrative.**

If you marked "Yes" for item 3 a. and designated exemption numbers(s), provide the "exempt research" narrative. The narrative must contain sufficient information about the involvement of human subjects in the proposed research to allow a determination by ED that the designated exemption(s) are appropriate. The narrative must be succinct.

### **B. Nonexempt Research Narrative.**

If you marked "No" for item 3 a. you must provide the "nonexempt research" narrative. The narrative must address the following seven points. Although no specific page limitation applies to this section of the application, be succinct.

#### **(1) Human Subjects Involvement and**

**Characteristics:** Provide a detailed description of the proposed involvement of human subjects. Describe the characteristics of the subject population, including their anticipated number, age range, and health status. Identify the criteria for inclusion or exclusion of any subpopulation. Explain the rationale for the involvement of special classes of subjects, such as children, children with disabilities, adults with disabilities, persons with mental disabilities, pregnant women, prisoners, institutionalized individuals, or others who are likely to be vulnerable

**(2) Sources of Materials:** Identify the sources of research material obtained from individually identifiable living human subjects in the form of specimens, records, or data. Indicate whether the material or data will be obtained specifically for research purposes or whether use will be made of existing specimens, records, or data.

(3) **Recruitment and Informed Consent:** Describe plans for the recruitment of subjects and the consent procedures to be followed. Include the circumstances under which consent will be sought and obtained, who will seek it, the nature of the information to be provided to prospective subjects, and the method of documenting consent. State if the Institutional Review Board (IRB) has authorized a modification or waiver of the elements of consent or the requirement for documentation of consent.

(4) **Potential Risks:** Describe potential risks (physical, psychological, social, legal, or other) and assess their likelihood and seriousness. Where appropriate, describe alternative treatments and procedures that might be advantageous to the subjects.

(5) **Protection Against Risk:** Describe the procedures for protecting against or minimizing potential risks, including risks to confidentiality, and assess their likely effectiveness. Where appropriate, discuss provisions for ensuring necessary medical or professional intervention in the event of adverse effects to the subjects. Also, where appropriate, describe the provisions for monitoring the data collected to ensure the safety of the subjects.

(6) **Importance of the Knowledge to be Gained:**  
Discuss the importance of the knowledge gained or to be

gained as a result of the proposed research. Discuss why the risks to subjects are reasonable in relation to the anticipated benefits to subjects and in relation to the importance of the knowledge that may reasonably be expected to result.

(7) **Collaborating Site(s):** If research involving human subjects will take place at collaborating site(s) or other performance site(s), name the sites and briefly describe their involvement or role in the research.

*Copies of the Department of Education's Regulations for the Protection of Human Subjects, 34 CFR Part 97 and other pertinent materials on the protection of human subjects in research are available from the Grants Policy and Oversight Staff, Office of the Chief Financial Officer, U.S. Department of Education, Washington, DC 20202-4250, telephone: (202) 245-6120, and on the U.S. Department of Education's Protection of Human Subjects in Research Web Site:*  
<http://www.ed.gov/about/offices/list/ocfo/humansub.html>

NOTE: The **State Applicant Identifier** on the SF 424 is for State Use only. Please complete it on the OMB Standard 424 in the upper right corner of the form (if applicable).

## ***Part 2: Budget Information***

### ☐ Standard Budget Sheet (ED 524)

This part of your application contains information about the Federal funding you are requesting. Remember that you must provide all requested budget information for each year of the project (up to 12 months) and the total column in order to be considered for Federal funding. Specific instructions for completing the budget forms are provided within this application package.

### *Instructions for completing ED Form 524 Section A and B:*

All applicants must complete **Section A**, columns for Year 1, and the total column. In addition, due to the supplement-not-supplant statutory requirement, all applicants that contribute non-Federal funds to pay all or part of the cost of AP test fees for eligible low-income students must complete **Section B** (Budget Summary for Non-Federal Funds).

**Please note:** The budget categories that are unallowable under this program have been identified as not applicable below and should be left blank when completing Section A and/or Section B of the 524 Budget Form.

Name: Enter the name of the applicant organization(s) or institution(s) in the blank space provided.

Personnel (line 1): Not applicable.

Fringe Benefits (line 2): Not applicable.

Travel (line 3): Not applicable.

Equipment (line 4): Not applicable.

Supplies (line 5): Not applicable.

Contractual (line 6): If appropriate, indicate the amount of funds you will pay for test fees through one or more contracts.

Construction (line 7): Not applicable.

Other (line 8): If appropriate, indicate the amount of funds you will pay for test fees through a means other than a contract.

Total Direct Costs (line 9): The sum of lines 1-8.

Indirect Costs (line 10): Not applicable.

Training Stipends (line 11): Not applicable.

Total Cost (line 12): This should equal the sum on line 9. The sum for column F, labeled *Total*, should also be equal to item 14(g) on the application face sheet (ED Form 424).

## Instructions for ED 524

### General Instructions

This form is used to apply to individual U.S. Department of Education (ED) discretionary grant programs. Unless directed otherwise, provide the same budget information for each year of the multi-year funding request. Pay attention to applicable program specific instructions, if attached. You may access the Education Department General Administrative Regulations, 34 CFR 74 – 86 and 97-99, on ED's website at:

<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

You must consult with your Business Office prior to submitting this form.

### Section A - Budget Summary

#### U.S. Department of Education Funds

All applicants must complete Section A and provide a break-down by the applicable budget categories shown in lines 1-11.

Lines 1-11, columns (a)-(e): For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Lines 1-11, column (f): Show the multi-year total for each budget category. If funding is requested for only one project year, leave this column blank.

Line 12, columns (a)-(e): Show the total budget request for each project year for which funding is requested.

Line 12, column (f): Show the total amount requested for all project years. If funding is requested for only one year, leave this space blank.

**Indirect Cost Information:** If you are requesting reimbursement for indirect costs on line 10, this information is to be completed by your Business Office. (1): Indicate whether or not your organization has an Indirect Cost Rate Agreement that was approved by the Federal government. (2): If you checked "yes" in (1), indicate in (2) the beginning and ending dates covered by the Indirect Cost Rate Agreement. In addition, indicate whether ED or another Federal agency (Other) issued the approved agreement. If you check "Other," specify the name of the Federal agency that issued the approved agreement. (3): If you are applying for a grant under a Restricted Rate Program (34 CFR 75.563 or 76.563), indicate whether you are using a restricted indirect cost rate that is included on your approved Indirect Cost Rate Agreement or whether you are using a restricted indirect cost rate that complies with 34 CFR 76.564(c)(2). Note: State or Local government agencies may not use the provision for a restricted indirect cost rate specified in 34 CFR 76.564(c)(2). Check only one response. Leave blank, if this item is not applicable.

### Section B - Budget Summary

#### Non-Federal Funds

If you are required to provide or volunteer to provide cost-sharing or matching funds or other non-Federal resources to the project, these should be shown for each applicable budget category on lines 1-11 of Section B.

Lines 1-11, columns (a)-(e): For each project year, for which matching funds or other contributions are provided, show the total contribution for each applicable budget category.

Lines 1-11, column (f): Show the multi-year total for each budget category. If non-Federal contributions are provided for only one year, leave this column blank.

Line 12, columns (a)-(e): Show the total matching or other contribution for each project year.

Line 12, column (f): Show the total amount to be contributed for all years of the multi-year project. If non-Federal contributions are provided for only one year, leave this space blank.

### Section C - Budget Narrative [Attach separate sheet(s)] Pay attention to applicable program specific instructions, if attached.

1. Provide an itemized budget breakdown, and justification by project year, for each budget category listed in Sections A and B. For grant projects that will be divided into two or more separately budgeted major activities or sub-projects, show for each budget category of a project year the breakdown of the specific expenses attributable to each sub-project or activity.
2. For non-Federal funds or resources listed in Section B that are used to meet a cost-sharing or matching requirement or provided as a voluntary cost-sharing or matching commitment, you must include:
  - a. The specific costs or contributions by budget category;
  - b. The source of the costs or contributions; and
  - c. In the case of third-party in-kind contributions, a description of how the value was determined for the donated or contributed goods or services.

[Please review ED's general cost sharing and matching regulations, which include specific limitations, in 34 CFR 74.23, applicable to non-governmental entities, and 80.24, applicable to governments, and the applicable Office of Management and Budget (OMB) cost principles for your entity type regarding donations, capital assets, depreciation and use allowances. OMB cost principle circulars are available on OMB's website at:

<http://www.whitehouse.gov/omb/circulars/index.html>]

3. If applicable to this program, provide the rate and base on which fringe benefits are calculated.
4. If you are requesting reimbursement for indirect costs on line 10, this information is to be completed by your Business Office. Specify the estimated amount of the base to which the indirect cost rate is applied and the total indirect expense. Depending on the grant program to which you are applying and/or your approved Indirect Cost Rate Agreement, some direct cost budget categories in your grant application budget may not be included in the base and multiplied by your indirect cost rate. For example, you must multiply the indirect cost rates of "Training grants" (34 CFR 75.562) and grants under programs with "Supplement not Supplant" requirements ("Restricted Rate" programs) by a "modified total direct cost" (MTDC) base (34 CFR 75.563 or 76.563). Please indicate which costs are included and which costs are excluded from the base to which the indirect cost rate is applied.

When calculating indirect costs (line 10) for "Training grants" or grants under "Restricted Rate" programs, you must refer to the information and examples on ED's website at:  
<http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

You may also contact (202) 377-3838 for additional information regarding calculating indirect cost rates or general indirect cost rate information.

5. Provide other explanations or comments you deem necessary.

### **Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1894-0008**. The time required to complete this information collection is estimated to vary from 13 to 22 hours per response, with an average of 17.5 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to (insert program office), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

### **Part 3: ED Abstract Form**

*This section should be attached as a **single document** to the Project Abstract Form in accordance with the instructions found on e-Application. It should be organized in the following manner and include the following parts in order to expedite the review process.*

You must attach any narrative sections of your application as files in a **.doc** (document), **.rtf** (rich text), or **.pdf** (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password protected file, we will not review that material.

If you are using **Word 2007**, please save your document in a lower version of Word **before** uploading into e-Application.

#### ☐ **Project Abstract**

Applicants must submit a project abstract that briefly describes their proposed project. The abstract should include the following information: (1) the number of Advanced Placement (AP) and International Baccalaureate (IB) tests that you estimate your State will pay on behalf of low-income students for school year 2009-10; and (2) the amount you expect to pay for each test taken by a low-income student for school year 2009-10. In your abstract description, you may provide your numeric data in a table format, see example below.

	<b>2009-10 School Year (FY 2010)</b>
<b>Total Cost Per AP Exam</b>	<b>\$86</b>
1. College Board fee waiver per exam	-\$22
2. Local fee waiver per exam	-\$8
3. State or local contribution per exam	
4. Parent/student contribution per exam	
5. Requested Federal payment per exam (= \$86 – Sum of Rows 1-4)	
6. Projected number of exams	
7. Total requested grant award for AP exams (= Row 5 * Row 6)	

	<b>2009-10 School Year (FY 2010)</b>
<b>Total Cost Per IB Exam</b>	<b>\$XX</b>
1. State or local contribution per exam	
2. Parent/student contribution per exam	
3. Requested Federal payment per exam (= \$XX – Sum of Rows 1 and 2)	
4. Projected number of exams	
5. Total requested grant award for IB exams (= Row 3 * Row 4)	

#### ***Part 4: Project Narrative Attachment Form***

*This section should be attached as a **single** document to the Application Narrative Form in accordance with the instructions found on e-Application. It should be organized in the following manner and include the following parts in order to expedite the review process.*

You must attach any narrative sections of your application as files in a **.doc** (document), **.rtf** (rich text), or **.pdf** (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password protected file, we will not review that material.

If you are using **Word 2007**, please save your document in a lower version of Word **before** uploading into e-Application.

#### **☐ Application Narrative**

In order to meet the minimum requirements for funding under this program, applicants must submit a project narrative that includes the following:

1. A description of the test fees your State will pay on behalf of individual low-income students for school year 2009-10.
  - (a) Advanced Placement (AP) Tests.
    - Indicate whether you will be paying test fees for low-income students who take AP tests;
    - Indicate whether you will be paying test fees for low-income students who attend non-public schools;
    - Identify the amount you will pay for each test;
    - Identify the number of AP tests that you estimate will be taken by low-income students and for which you expect to pay; and
    - Describe how you determined the estimated number of AP tests that will be taken by low-income students. In your description, you must identify the number of tests taken by low-income students during school year 2008-2009 and explain in detail the basis for your estimate of the number of tests that will be taken during the 2009-10 school year.
  - (b) International Baccalaureate (IB) Tests.
    - Indicate whether you will be paying test fees for low-income students who take IB tests;
    - Indicate whether you will be paying test fees for low-income students who attend non-public schools;
    - Identify the IB tests for which you will pay fees on behalf of low-income students;
    - Identify the amount you will pay for each IB test;
    - Identify the number of IB tests that you estimate will be taken by low-income students and for which you expect to pay; and
    - Describe how you determined the estimated number of IB tests that will be taken by low-income students. In your description, you must identify the number of tests taken by low-income students during school year 2008-09 and explain in detail the basis for your estimate of the number of tests that will be taken during the 2009-10 school year.
2. Indicate the definition(s) of “low-income” your State will use to determine eligibility for AP Test Fee assistance and describe how you will ensure that the students on whose behalf you will pay test fees are eligible for assistance. Please note that the definitions of “low-income” authorized by the

statute and the income documentation requirements can be referenced in the Program Overview Section of this application package.

3. A description of the how your State plans to disseminate information on the availability of test fee assistance to eligible individuals through secondary school teachers and guidance counselors. Section 1704(c) of the statute requires that, at a minimum, you disseminate information through “secondary school teachers and guidance counselors.”
4. An assurance that any grant funds awarded to your State shall be used only to pay for advanced placement test fees.

### ***Part 5: Budget Narrative***

*This section should be attached as a single document to the Budget Narrative Form in accordance with the instructions found on e-Application. It should be organized in the following manner and include the following parts in order to expedite the review process.*

You must attach any narrative sections of your application as files in a **.doc** (document), **.rtf** (rich text), or **.pdf** (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password protected file, we will not review that material.

If you are using **Word 2007**, please save your document in a lower version of Word **before** uploading into e-Application.

Each application must also provide a Budget Narrative (which serves to meet the requirements of ED Form 524, Section C) for requested Federal funds. The Budget Narrative for requested Federal funds should provide a justification of how the money requested for each budget item will be spent.

Each application must provide a Budget Narrative (which serves to meet the requirements of ED Form 524, Section C) for requested Federal funds. The Budget Narrative should provide a justification of how the Federal funds being requested for each budget category on the Section A Budget Summary Form are intended to be spent. For example, if you plan to pay test fees through one or more contracts (budget line item #6), briefly describe each contract, including the name(s) of the contracting party. And, if you plan to pay test fees through means other than a contract (budget line item #8), briefly describe the process you will use.

Please note: Due to the supplement-not-supplant statutory requirement, all applicants that contribute non-Federal funds to supplement Federal funds to pay the cost of AP test fees must also provide a description of how the non-Federal funds listed on the Section B Budget Summary Form are intended to be spent and how these non-Federal funds are included as part of the State's test fee reimbursement process.

In addition, all applicants should identify and address any carryover funds that are remaining in any currently active AP Test Fee Program grant. Please contact the program office if you have question related to carryover funds.



***Part 6: Assurances and Certifications***

Be certain to complete all required assurances and certifications in e-Application, and include all required information in the appropriate place on each form. The assurances and certifications required for this application are:

- ☐ SF 424B - Assurances Non-Construction Programs
- ☐ ED 80-0013 Certification
- ☐ 427 GEPA

## Instructions for Meeting the General Education Provisions Act (GEPA) Section 427 Requirements

All applicants for new awards **must** include information in their applications to address this new provision in order to receive funding under this program.

Section 427 **requires** each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age.

A general statement of an applicant's nondiscriminatory hiring policy is **not** sufficient to meet this requirement. Applicants must identify potential barriers and explain steps they will take to overcome these barriers.

Please review the Notice to all Applicants (included in the electronic application package in E-Application) for further information on meeting the provisions in the Department of Education's General Education Provisions Act (GEPA).

Applicants are **required** to address this provision by attaching a statement (not to exceed three pages) to the **427 GEPA form** that is included in e-Application.

***Part 7: Intergovernmental Review (Executive Order 12372)***

This program falls under the rubric of Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR Part 79. One of the objectives of the Executive order is to strengthen federalism--or the distribution of responsibility between localities, States, and the Federal government--by fostering intergovernmental partnerships. This idea includes supporting processes that State or local governments have devised for coordinating and reviewing proposed Federal financial grant applications.

Applicants must contact the appropriate State Single Points of Contact (SPOC) to find out about, and to comply with, the State's process under Executive Order 12372. Applicants proposing to perform activities in more than one State should immediately contact the single point of contact for each of those States and follow the procedures established in each State under the Executive order.

In keeping with the Executive Order, the Office of Management and Budget has established and maintains a list of the States participating in the program. The list below provides the names, addresses, telephone and fax numbers of designated State single points of contact and can be electronically accessed at: <http://www.whitehouse.gov/omb/grants/spoc.html>

Absent specific State review programs, applicants may submit comments directly to the Department. All recommendations and comments must be mailed or hand-delivered by the date indicated in the actual application notice to the following address:

The Secretary  
**EO 12372**  
U.S. Department of Education  
Room 7E200  
400 Maryland Avenue SW  
Washington, DC 20202

**Important note:** The above address is not the same address as the one to which the applicant submits its completed applications. **Do not send applications to the above address.**

Proof of mailing will be determined on the same basis as applications (see 34 CFR § 75.102). Recommendations or comments may be hand-delivered until 4:30 p.m. (Washington DC time) on the closing date indicated in this notice.

States that are not listed on the following pages have chosen not to participate in the intergovernmental review process, and therefore do not have a SPOC. If you are located within a State that does not have a SPOC, you may send application materials directly to the Department as described in the Federal Register notice announcing the grant competition.

<b>ARKANSAS</b> Tracy L. Copeland Manager, State Clearinghouse Office of Intergovernmental Services Department of Finance and Administration 1515 W. 7th St., Room 412 Little Rock, Arkansas 72203 Telephone: (501) 682-1074 Fax: (501) 682-5206 <a href="mailto:tracy.copeland@dfa.state.ar.us">tracy.copeland@dfa.state.ar.us</a>	<b>CALIFORNIA</b> Grants Coordination State Clearinghouse Office of Planning and Research P.O. Box 3044, Room 222 Sacramento, California 95812-3044 Telephone: (916) 445-0613 Fax: (916) 323-3018 <a href="mailto:state.clearinghouse@opr.ca.gov">state.clearinghouse@opr.ca.gov</a>
<b>DELAWARE</b> Jennifer L. Carlson Associate Fiscal and Policy Analyst Office of Management and Budget Budget Development, Planning & Administration Haslet Armory, Third Floor 122 William Penn Street Dover, Delaware 19901 Telephone: (302) 739-4206 Fax: (302) 739-5661 <a href="mailto:jennifer.carlson@state.de.us">jennifer.carlson@state.de.us</a>	<b>DISTRICT OF COLUMBIA</b> Donna Bexley DC Government Office of Partnerships and Grants Development 441 4th Street, NW Washington, DC 20001 Telephone: (202) 727-6437 Fax: (202) 727-1652 <a href="mailto:Donna.bexley@dc.gov">Donna.bexley@dc.gov</a>
<b>FLORIDA</b> Lauren P. Milligan Florida State Clearinghouse Florida Dept. of Environmental Protection 3900 Commonwealth Blvd. Mail Station 47 Tallahassee, Florida 32399-3000 Telephone: (850) 245-2161 Fax: (850) 245-2190 <a href="mailto:Lauren.Milligan@dep.state.fl.us">Lauren.Milligan@dep.state.fl.us</a>	<b>GEORGIA</b> Barbara Jackson Georgia State Clearinghouse 270 Washington Street, SW, 8th Floor Atlanta, Georgia 30334 Telephone: (404) 656-3855 Fax: (404) 656-7916 <a href="mailto:gach@opb.state.ga.us">gach@opb.state.ga.us</a>
<b>IOWA</b> Kathy Mabie Iowa Department of Management State Capitol Building Room G12 1007 E Grand Avenue Des Moines, Iowa 50319 Telephone: (515) 281-8834 Fax: (515) 242-5897 <a href="mailto:Kathy.Mabie@iowa.gov">Kathy.Mabie@iowa.gov</a>	<b>KENTUCKY</b> Lee Nalley The Governor's Office for Local Development 1024 Capital Center Drive, Suite 340 Frankfort, Kentucky 40601 Telephone: (502) 573-2382 Ext. 274 Fax: (502) 573-1519 <a href="mailto:Lee.Nalley@ky.gov">Lee.Nalley@ky.gov</a>

<p><b>MAINE</b>  Joyce Benson  State Planning Office  184 State Street  38 State House Station  Augusta, Maine 04333  Telephone: (207) 287-3261  (Direct) (207) 287-1461  Fax: (207) 287-6489  <a href="mailto:Joyce.benson@maine.gov">Joyce.benson@maine.gov</a></p>	<p><b>MARYLAND</b>  Linda C. Janey, J.D.  Director, Maryland State Clearinghouse For  Intergovernmental Assistance  301 West Preston Street, Room 1104  Baltimore, Maryland 21201-2305  Telephone: (410) 767-4490  Fax: (410) 767-4480  <a href="mailto:ljaney@mdp.state.md.us">ljaney@mdp.state.md.us</a></p>
<p><b>MICHIGAN</b>  William Parkus  Southeast Michigan Council of Governments  535 Griswold, Suite 300  Detroit, Michigan 48226  Telephone: (313) 961-4266  Fax: (313) 961-4869  <a href="mailto:mailto:parkus@semcog.org">mailto:parkus@semcog.org</a></p>	<p><b>MISSISSIPPI</b>  Janet Riddell  Clearinghouse Officer  Department of Finance and Administration  1301 Woolfolk Building, Suite E  501 North West Street  Jackson, Mississippi 39201  Telephone: (601) 359-6762  Fax: (601) 359-6758  <a href="mailto:JRiddell@dfa.state.ms.us">JRiddell@dfa.state.ms.us</a></p>
<p><b>MISSOURI</b>  Sara VanderFeltz  Federal Assistance Clearinghouse  Office of Administration  Commissioner's Office  Capitol Building, Room 125  Jefferson City, Missouri 65102  Telephone: (573) 751-0337  Fax: (573) 751-1212  <a href="mailto:sara.vanderfeltz@oa.mo.gov">sara.vanderfeltz@oa.mo.gov</a></p>	<p><b>NEVADA</b>  Gosia Sylwesprzak  Department of Administration  Nevada State Clearinghouse  Coordinator/SPOC  209 E. Musser Street, Room 200  Carson City, Nevada 89701  Telephone: (775) 684-0209  Fax: (775) 684-0260  <a href="mailto:clearinghouse@budget.state.nv.us">clearinghouse@budget.state.nv.us</a></p>
<p><b>NEW HAMPSHIRE</b>  Amy Ignatius, Acting Director  New Hampshire Office of Energy and  Planning  Attn: Intergovernmental Review Process  Mark Toussiant  57 Regional Drive  Concord, New Hampshire 03301  Telephone: (603) 271-2155  Fax: (603) 271-2615  <a href="mailto:amy.ignatius@nh.gov">amy.ignatius@nh.gov</a></p>	<p><b><u>NORTH DAKOTA</u></b>  Jim Boyd  ND Department of Commerce  1600 East Century Avenue, Suite 2  P.O. Box 2057  Bismarck, North Dakota 58502-2057  Telephone: (701) 328-2676  Fax: (701) 328-2308  <a href="mailto:jboyd@state.nd.us">jboyd@state.nd.us</a></p>

<b>RHODE ISLAND</b> Bill McKenna Division of Planning One Capitol Hill Providence, Rhode Island 02908-5870 Telephone: (401) 222-6185 Fax: (401) 222-2083 <a href="mailto:billm@doa.ri.gov">billm@doa.ri.gov</a>	<b>SOUTH CAROLINA</b> Jean Ricard Office of State Budget 1201 Main Street, Suite 870 Columbia, South Carolina 29201 Telephone: (803) 734-1314 Fax: (803) 734-0645 <a href="mailto:JRicard@budget.sc.gov">JRicard@budget.sc.gov</a>
<b>TEXAS</b> Denise S. Francis Director, State Grants Team Governor's Office of Budget and Planning P.O. Box 12428 Austin, Texas 78711 Telephone: (512) 305-9415 Fax: (512) 936-2681 <a href="mailto:Grants@governor.state.tx.us">Grants@governor.state.tx.us</a>	<b>UTAH</b> Tenielle Young Utah State Clearinghouse Governor's Office of Planning and Budget Utah State Capitol Complex Suite E210, PO Box 142210 Salt Lake City, Utah 84114-2210 Telephone: (801) 538-1570 Fax: (801) 538-1547 <a href="mailto:Tenielleyoung@utah.gov">Tenielleyoung@utah.gov</a>
<b>WEST VIRGINIA</b> Bobby Lewis Director, Community Development Division West Virginia Development Office Building #6, Room 553 Charleston, West Virginia 25305 Telephone: (304) 558-4010 Fax: (304) 558-3248 <a href="mailto:rlewis@wvdo.org">rlewis@wvdo.org</a>	<b>WISCONSIN</b> Division of Intergovernmental Relations Wisconsin Department of Administration 101 East Wilson Street, 10th Floor P.O. Box 8944 Madison, Wisconsin 53708 Telephone: (608) 261-7533 Fax: (608) 267-6917 <a href="mailto:spoc@wisconsin.gov">spoc@wisconsin.gov</a>
<b>AMERICAN SAMOA</b> Pat M. Galea'i Federal Grants/Programs Coordinator Office of Grants Policy/Office of the Governor Department of Commerce American Samoa Government Pago Pago, American Samoa 96799 Telephone: (684) 633-5155/4116 Fax: (684) 633-4195/2269 <a href="mailto:pmgaleai@yahoo.com">pmgaleai@yahoo.com</a>	<b>GUAM</b> Roland C.P. Villaverde Administrator Guam State Clearinghouse Office of <i>I Segundo na Maga'lahaen Guåhan</i> Office of the Governor P.O. Box 2950 Hågatña, Guam 96932 Telephone: (671) 475-9380 ext. 901 Fax: (671) 477-2007 <a href="mailto:administrator@guamclearinghouse.com">administrator@guamclearinghouse.com</a>

<b>NORTH MARIANA ISLANDS</b> Mr. Antonio S. Muna Special Assistant for Management Office of Management and Budget Office of the Governor Saipan, MP 96950 Telephone: (670) 664-2289 Fax: (670) 323-2272 <a href="mailto:e_macaranas@yahoo.com">e_macaranas@yahoo.com</a>	<b>PUERTO RICO</b> Ing. David Rodríguez / Luz H. Olmeda Puerto Rico Planning Board Federal Proposals Review Office PO Box 41119 San Juan, Puerto Rico 00940-1119 Telephone: 787-723-6190 Fax: 787-722-6783 <a href="mailto:Olmeda_L@jp.gobierno.pr">Olmeda_L@jp.gobierno.pr</a>
<b>VIRGIN ISLANDS</b> Debra Gottlieb (Acting Director) Director, Office of Management and Budget #41 Norre Gade Emancipation Garden Station, Second Floor Saint Thomas, Virgin Islands 00802 Telephone: (340) 774-0750 Fax: (340) 776-0069 <a href="mailto:dbgottlieb@omb.gov.vi">dbgottlieb@omb.gov.vi</a>	

Changes to this list can be made only after OMB is notified by a State's officially designated representative. E-mail messages can be sent to [Hai M. Tran@omb.eop.gov](mailto:Hai_M._Tran@omb.eop.gov). If you prefer, you may send correspondence to the following postal address:

Office of Management and Budget  
Attn: Grants Management  
New Executive Office Building, Suite 6025  
725 17th Street, NW  
Washington, DC 20503

**Please note:** Inquiries about obtaining a Federal grant should not be sent to the OMB e-mail or postal address shown above. The best source for this information is the Catalog of Federal Domestic Assistance or CFDA (<http://www.cfda.gov>) and the Grants.gov website (<http://www.grants.gov>).

## Reporting and Accountability

At the end of the project period, each grantee will be required to submit a final performance report including financial information.

Under the Government Performance and Results Act (GPRA), the following performance indicators have been established to evaluate the overall effectiveness of the Advanced Placement Test Fee Program:

- (1) The number of advanced placement tests taken by low-income public school students nationally;
  - (2) The number of advanced placement tests taken by minority (Hispanic, Black, Native American) public school students nationally;
  - (3) The percentage of advanced placement tests passed (for AP exams, receiving scores of 3-5) by low-income public school students nationally;
  - (4) The number of advanced placement tests passed (for AP exams, receiving scores of 3-5) by low-income public school students nationally; and
  - (5) The cost per passage of an advanced placement test taken by a low-income public student.
- The information provided by grantees in their final performance reports will be one of the sources of data for this measure. Other sources of data include the College Board and International Baccalaureate North America.

For specific requirements on grantee reporting, please go to the ED Performance Report Form 524B at <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.